

English Language Requirements for Satisfactory Completion of Core Courses in Each Level

The IEI has 6 levels of proficiency from 100-600. The IEI is on a semester system. Courses are 14 weeks long and taught in the spring and the fall. Full-time students are in class 20 hours a week.

- 500-600 are the advanced levels. Students at these levels take two required core courses with an academic focus: Academic Reading-Writing and Academic Listening Speaking. In addition to these courses, students choose two elective courses.
- 300-400 are the intermediate levels. Students at these levels have three required core courses: reading-writing, listening-speaking and grammar. The reading-writing and listening-speaking courses are pre-academic. Students choose one elective course.
- 100-200 are the basic levels. Students in these levels have four required core courses and no electives. Their courses are reading-writing, listening-speaking, grammar and pronunciation. The reading writing and listening-speaking courses focus more on the language needed in everyday life.

In the boxes below, you will find what students should be able to do by the end of the 14 weeks of instruction in each level and class. Electives are not included because the courses offered vary from semester to semester. Progression is not based on course grades, which includes elements not related to student proficiency like effort, but rather on proficiency reports that student receive at the end of the semester for each class they take. Core course proficiency reports and the IEI placement test are most important when deciding if a student should progress to the next level.

At the end of each fall/spring term, students in the core courses can:

500-600 are often combined	600	Academic Listening and Speaking Demonstrate understanding of main ideas and important supporting information in lectures of 20-35 minutes in listening assessments with open-ended questions. Effectively synthesize information from various written and listening sources on written exams. Demonstrate critical thinking by developing 8-13-minute individual presentations based on 4-5 sources. Collect data and explain and display it in chart form as part of a group presentation. Lead a class discussion. Respond appropriately to others during class discussions.	Academic Reading and Writing Read, comprehend, and analyze the structure of academic texts ranging from 900 to 2,500 words. Write a 5- to 7- paragraph argumentative, cause-effect, or comparison essay of 1000-1800 words following an organizational pattern appropriate for academic writing. Incorporate supporting evidence from 4 to 6 sources using APA format. Write essay paragraphs that include a topic, explanation, support, interpretation, and return format. Write with grammatical accuracy and complexity. Incorporate appropriate academic vocabulary. Use accurate spelling and punctuation.
	500	Academic Listening and Speaking Demonstrate understanding of main ideas and important supporting information in lectures of 20-35 minutes in listening assessments with multiple choice and open-ended questions. Effectively synthesize information from 2 listening and/or reading sources on written exams. Demonstrate critical thinking by developing individual 7-11-minute presentations based on 2-3 sources. Collect data and explain it as part of a group presentation. Respond appropriately to other students during a student-led class discussion.	Academic Reading and Writing Read, comprehend, and analyze the structure of academic texts ranging from 800 to 2,000 words. Write a 5-paragraph cause-effect, argumentative, or comparison essay of 900-1500 words following an academic organizational pattern. Incorporate supporting evidence from 3 to 4 sources using APA format. Write essay paragraphs that include a topic, explanation, support, interpretation, and return format. Write with grammatical accuracy and complexity. Incorporate appropriate vocabulary. Use accurate spelling and punctuation.

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At the end of each fall/spring term, students in the core courses can:

<p>300-400 are often combined</p>	<p>400</p> <p>Listening and Speaking</p> <p>Use information from the authentic and textbook listening texts and their own experiences to perform 6-8-minute role-plays and present and explain information in informal 4-6-minute individual and 8-12- minute pair presentations. Show understanding of 3-8-minute listening texts in exams with mostly open-ended questions (rather than multiple choice). Show ability to synthesize information learned across several unit listenings on exams. Be able to use many of the vocabulary words learned in class in speaking assessments and on exams.</p>	<p>Reading and Writing</p> <p>Read and comprehend expository and fiction texts ranging from 700-1800 words, with scaffolding as needed. Produce an analysis of a text for its subject, thesis, audience, and purpose. Write 3-5 focused, coherent, and well-developed paragraphs of 150-300 words that include a topic, explanation, support, and return format.</p> <p>Write using own words and personal experience, integrating information from readings without plagiarizing. Write with some grammatical complexity.</p>	<p>Grammar</p> <p>Develop complexity in writing through the incorporation of a variety of time frames, multiple dependent clause types, subordinating conjunctions, and accurate punctuation and capitalization. Express meaning through the use of correct grammatical forms, including appropriate noun forms, correct articles and quantifiers, modal verbs, and gerunds and infinitives as subject and object.</p>
<p>300-400 are often combined</p>	<p>300</p> <p>Listening and Speaking</p> <p>Use information from the authentic and textbook listening texts and their own experiences to perform 5-7-minute role-plays and present and explain information in informal 3-5-minute individual and 6-10- minute pair presentations. Show understanding of 3-8-minute listening texts in exams with a combination of multiple choice and open-ended questions. Be able to use some of the vocabulary words learned in class in speaking assessments and on exams.</p>	<p>Reading</p> <p>Read and comprehend expository and fiction texts ranging from 600-1500 words, with scaffolding. Produce an analysis of a text for its subject, thesis, audience, and purpose. Write and revise 2-4 single paragraphs of 100-250 words to examine a topic or support a point of view using personal experience. Write paragraphs that include a topic, support, and return format. Use simple, compound, and basic complex sentences. Capitalize, punctuate, and spell accurately.</p>	<p>Grammar</p> <p>Write sentences with increasingly complex grammatical structures in less structured tasks. Write with more accuracy in terms of parallel structures, common transitions, direct and indirect speech.</p>

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<p>100-200 are often combined</p>	<p>200</p>	<p>Listening and Speaking Demonstrate an understanding of the speaker's attitude and basic relationships between facts, people, and ideas as well as main ideas and important details in adapted listening texts on everyday topics. Successfully do planned 3-4-minute role-plays of a variety of everyday conversations and give short 3-4-minute presentations which explain personal and routine experiences. Accurately use informal vocabulary appropriate for everyday situations.</p>	<p>Reading Identify topics, main ideas, and supporting details in straightforward single-topic texts of five to seven paragraphs and 500 to 800 words with scaffolding. Recognize and use vocabulary relating to texts studied in class. Produce 2-3 simple paragraphs of 100-200 words with a topic sentence and supporting details. Produce simple and compound grammatical sentences using correct mechanics (spelling, punctuation, capitalization) and simple pronouns.</p>	<p>Grammar Write basic compound and complex sentences using simple verbs in past, present, and future tenses as well as progressive verbs in past and present tenses. Write with an increasing number of modals for everyday functions. Improve accuracy in use of noun forms, quantifiers, and comparative and superlative forms.</p>	<p>Pronunciation Perceive and produce English vowel, consonant, and ending sounds in controlled and semi-controlled tasks. Explain how and why to produce English with natural rhythm, stress, and intonation. Predict and produce rhythm, stress placement, and intonation patterns in controlled tasks. Perceive and produce stress patterns in familiar words and compound nouns.</p>
<p>100-200 are often combined</p>	<p>100</p>	<p>Listening and Speaking Demonstrate understanding of main ideas and important details in short adapted listening texts on everyday topics. Successfully do planned 2-3-minute role plays of simple everyday conversations and give short 2-3-minute presentations which explain personal and routine experiences. Use basic informal, everyday vocabulary.</p>	<p>Reading Identify topics and supporting details in straightforward, single-topic texts of four to six paragraphs and 300 to 700 words with scaffolding. Recognize and use vocabulary of everyday life. Produce 1-2 written paragraphs of 80-100 words with a clear topic and support using a paragraph template. Produce simple, semi-grammatical sentences about facts or ideas. Begin to use basic pronouns correctly.</p>	<p>Grammar Write simple sentences with major elements in the correct order using simple past and present verbs and present progressive verbs as well as some modal verbs. Use correct pronouns as well as the simplest and most frequent determiners in writing.</p>	<p>Pronunciation Perceive and produce English vowel, consonant, -s, and -ed ending sounds in controlled speaking/listening tasks. Identify and produce stressed and reduced syllables in familiar words and numbers. Predict and produce English rhythm, including trimming and blending.</p>